

Topics in Ecology, Evolution and Natural Resources

11:216:104 (1 credit)

CDL 103 Thursdays 8:30 to 9:50

Instructors

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Course Description. This is a required course for all EENR majors and minors and is intended to introduce students to the curriculum's faculty and their areas of research. The course will involve readings and class visits from EENR faculty, giving students the opportunity to ask questions and explore potential experiential learning opportunities and career paths. Information about the major, common minors and other opportunities for undergraduates at Rutgers will also be discussed.

Learning Goals

1. Become familiar with the EENR Major including its requirements and opportunities for research experience.
2. Demonstrate a basic knowledge of faculty and their research interests in EENR.
3. Demonstrate a working knowledge of the intellectual purview of the ecology, evolution and natural resource disciplines.

Grading: All students are required to complete posted readings (~ 1 paper week when faculty are visiting) and to submit a minimum of two questions inspired by the paper. This course will have FOUR required short writing assignments (reading responses) due throughout semester. Also, there are FOUR required sign-ups for faculty guest interactions, where students have the opportunity to meet in smaller groups to pose questions submitted prior to class. All students are welcome to attend the faculty visits, which happen in the second half of each class meeting, but it is only required for the students who have signed up. And only the students who signed up for a particular faculty that week will be called upon to pose questions.

<u>Course component</u>	<u>Grade points</u>
Attendance (12)	60
Faculty Visit Participation (4)	80
Readings & Questions (10)	60
Short Papers (4)	80
Total points	280

Attendance Policy: Roll will be taken each week. All students can have two unexcused absences without penalty. Three or more absences will result in an automatic grade deduction. Students arriving more than 15 minutes late to class will be considered absent.

If you need to miss class because you are ill, please use the Rutgers reporting system (<https://sims.rutgers.edu/ssra/>). If you are ill when you are meant to meet with a faculty, you will have the opportunity to make this up if you contact the Instructors ASAP. If you need to miss class for another reason (e.g., job interview, athletic practices, etc.), please let us know in advance.

Late Submissions Policy: Automatic deduction of 20% per day late for all work, no excuses necessary!

The grading scale is as follows:

A = 90 to 100%

B+ = 87 to 89% B = 80 to 86% C+ = 77 to 79% C = 70 to 76% D = 65 to 70% F= <65%

NOTICE FOR STUDENTS WITH DISABILITIES

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

STATEMENT OF DIVERSITY AND INCLUSION

It is our intention that students of all backgrounds will be well served by this course. We will work to create an environment of **inclusion** which respects and affirms the inherent dignity, value, and uniqueness of all individuals, communities and perspectives. We are lucky to have a diverse university. Diverse voices and life experiences enhance the learning process and we welcome students to share their personal experiences. We will not tolerate disrespectful language or behavior against any individual or group. If you feel as though you have been disrespected or treated unfairly by the instructors or any other individual please let us know. You may speak with the instructors in person, over email or report anonymously using the feedback note box. You may also report bias to the Rutgers Diversity and Inclusion initiative using this link: <http://inclusion.rutgers.edu/report-bias-incident/>.

Schedule is a work in progress! Check back often!

Date	Topic	Guest Speakers
8-Sept	Course Overview & Review of Major and Minor Requirements	
15-Sept	Chrysler Herbarium: The Herbarium Army	
22-Sept	Faculty Visit	Julie Lockwood
29-Sept	Faculty Visit	John Weidenmann
6-Oct	Faculty Visit	Juan Bonachela
13-Oct	Faculty Visit	Henry John-Alder
20-Oct	Popular minors/certificates: Sustainability and Geomatics	Hildegard Link (HE) Dave Smith (LA)
27-Oct	Faculty Visit	
3-Nov	K12 Education in Natural Resources: 5 year Programs	Tom Leustek & Matthew Winkler
10-Nov	Faculty Visit	Rachel Winfree
17-Nov	Faculty Visit	Rick Lathrop
22-Nov	Faculty Visit	
1-Dec	Faculty Visit	Siobain Duffy
8-Dec	Faculty Visit	