LEARNING CONTRACT

Ecology, Evolution, & Natural Resources: Experience-Based Education

Student name: _____   **RUID:** _____

CREDIT
Course: Practical Experience in EENR 11:216:440 **OR** Research Experience in EENR 11:216:484
(circle one)
Semester: _____   **Year:** _____
Number of credits: _____
Credits by arrangement with advisor, 1-3 credits possible; 1 credit = ~45 hours of <u>unpaid</u> work.

ADVISOR AND LOCATION
Is this internship internal (within Rutgers) or external? _____
Internship location (lab, fieldwork, external): _____
EENR Faculty Advisor (Rutgers): _____
For external internships the faculty advisor evaluates work and grades in consultation with external supervisor.

Internship Title: _____

Internship Description (approximately 100 words)**:**

Supervisor:
Supervisor Name (if not faculty advisor): _____
        Job title/position: _____
        Organization: _____
        Contact information (e-mail, phone): _____

INTERNSHIP REQUIREMENTS

Project reports: The student will write and submit an appropriate length report for Practical and/or Research experience (expected length to be discussed with Faculty Advisor).

Grading: The student will be graded on their participation and performance of work, and attainment of their learning goals (possible grades are A, B+, B, C+, C, D and F).

Prerequisites: As a participant in Rutgers-sponsored lab or field research, the student may be required to complete the appropriate (lab safety, animal handling, etc.). The Rutgers faculty supervisor will ensure that students receive any required training prior to work on the project.

LEARNING GOALS

1. Gain experience in Ecology, Evolution, and Natural Resources work environments, including research laboratories, computer labs, field work, and scientific collections
2. Master new techniques, methods, software applications, and other skills important for careers in this field
3. Learn data and project management skills and data collection methodologies
4. Perform an independent research project, including writing a project proposal, manage a project, analyze data, and write a project report (*only for EENR 11:216:484*)
5. Increase skills in science communication, both written and oral

Project-specific learning goals

The student and faculty member (in consultation with the external supervisor, where applicable) are to identify three project-specific learning goals for their experience based on Learning goals 1-5 above. The student and faculty member may also add a unique learning goal. How the learning goals and their performance will be evaluated must be included.

Learning goal #1: _____

Evaluation method of goal #1:

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Learning goal #2: _____

Evaluation method of goal #2:

Learning goal #3: _____

Evaluation method of goal #3:

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Special learning goal: _____

Evaluation of special learning goal:

SIGNATURES

The student and advisor approve of this Learning Contract for Exp.-based Education requirement.

Student Signature: _____ **Date:** _____

Faculty Signature: _____ **Date:** _____

Supervisor signature (if applicable):_____ **Date**: _____